Algebra 1: 11.7 Classwork Name Period $\qquad$ Translations of Quadratic Functions

1. Complete the table of values and graph each of the following 3 functions on the same coordinate grid.
a. $f(x)=x^{2}$
b. $f(x)=x^{2}+2$

| $x$ | $f(x)$ |
| :---: | :---: |
| -2 |  |
| -1 |  |
| 0 |  |
| 1 |  |
| 2 |  |


| $x$ | $f(x)$ |
| :---: | :---: |
| -2 |  |
| -1 |  |
| 0 |  |
| 1 |  |
| 2 |  |

c. $f(x)=x^{2}-2$

| $x$ | $f(x)$ |
| :---: | :---: |
| -2 |  |
| -1 |  |
| 0 |  |
| 1 |  |
| 2 |  |


2. What changed about the graphs?
3. Complete the table of values and graph each of the following 3 functions on the same coordinate grid.
a. $f(x)=x^{2}$

| $x$ | $f(x)$ |
| :---: | :---: |
| -2 |  |
| -1 |  |
| 0 |  |
| 1 |  |
| 2 |  |

b. $f(x)=(x+2)^{2}$

| $x$ | $f(x)$ |
| :---: | :---: |
| -4 |  |
| -3 |  |
| -2 |  |
| -1 |  |
| 0 |  |

c. $f(x)=(x-2)^{2}$

| $x$ | $f(x)$ |
| :---: | :--- |
| 0 |  |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |


4. What changed about the graphs?
5. Complete the table of values and graph each of the following 3 functions on the same coordinate grid.
a. $f(x)=x^{2}$
b. $f(x)=-x^{2}$

| $x$ | $f(x)$ |
| :---: | :---: |
| -2 |  |
| -1 |  |
| 0 |  |
| 1 |  |
| 2 |  |


| $x$ | $f(x)$ |
| :---: | :---: |
| -2 |  |
| -1 |  |
| 0 |  |
| 1 |  |
| 2 |  |

c. $f(x)=(-x)^{2}$

| $x$ | $f(x)$ |
| :---: | :---: |
| -2 |  |
| -1 |  |
| 0 |  |
| 1 |  |
| 2 |  |



What changed about the graphs?
6. Complete the table of values and graph each of the following 3 functions on the same coordinate grid.
a. $\quad f(x)=x^{2}$

| $x$ | $f(x)$ |
| :---: | :---: |
| -2 |  |
| -1 |  |
| 0 |  |
| 1 |  |
| 2 |  |

b. $f(x)=2 x^{2}$

| $x$ | $f(x)$ |
| :---: | :---: |
| -2 |  |
| -1 |  |
| 0 |  |
| 1 |  |
| 2 |  |

c. $f(x)=\frac{1}{2} x^{2}$

| $x$ | $f(x)$ |
| :---: | :---: |
| -4 |  |
| -2 |  |
| 0 |  |
| 2 |  |
| 4 |  |



What changed about the graphs?

